

## Early Childhood Education

Programmatic accreditation is very important to the Johnston Community College Early Childhood Education Program. Not only does it ensure program effectiveness, but it also evaluates program integrity. Accreditation maintains to our students that our program is meeting the appropriate standards in order to meet their educational needs. The Early Childhood Education Associate Degree Program at Johnston Community College is accredited by the National Association for the Education of Young Children's Commission on Early Childhood Associate Degree Accreditation.

National Association for the Education of Young Children  
 1313 L Street NW, Suite 500  
 Washington, DC 2005-4101  
[WWW.naeyc.org](http://WWW.naeyc.org)

**Program information:**

**Program Name: A.A.S. Early Childhood Education (A55220)**

Name of Program	Enrollment (Fall 2020)	Enrollment (Spring 2021)
A.A.S. Early Childhood Education (A55220)	78	65
Diploma Early Childhood Education (D55220)	9	10
Early Childhood Preschool Certificate (C55860)	21	13
Infant/Toddler Care Certificate (C55290)	14	8
Early Childhood Administration (C55250)	7	0

<b>Number of full-time students enrolled for the most recent semester available</b>	Fall 2020 - 40
<b>Number of part-time students enrolled for the most recent semester available</b>	Fall 2020 - 89
<b>Number of program graduates in past academic year</b>	2020-2021: A.A.S.: 6 Diploma: 3 Certificates: 10

*Data submitted in March 2021 NAEYC ECADA Self-Study Report*



**Outcome Measure #1: The Number of A.A.S. in ECE Program Completers**

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2017-2018	12	16.7%	83.3%
2018-2019	8	<i>Data</i>	<i>Unavailable from I.E.</i>
2019-2020	7	<i>Data</i>	<i>Unavailable from I.E.</i>

**Outcome Measure #2: The Program Completion Rate**

**What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Annual Report?** 2-years

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe – 3 years (2015-2016 graduates)	Percentage of those students who completed the program within 200% (twice) the published timeframe - 4 years (2016-2017 graduates)
Fall 2014	17%	17%
Fall 2015	33%	45%
Fall 2016	<i>Data</i>	<i>Unavailable from I.E.</i>

This data reflects first time students to both Johnston Community College and the Early Childhood Education AAS degree program.

**Outcome Measure #3: Retention Rates**

**The fall-to-fall retention rate in the program for each of the three most recently completed academic years**

Academic Year	% of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2017	62%	71%	38%	70%
Fall 2018	67%	48%	33%	59%
Fall 2019	<i>Data</i>	<i>unavailable</i>	<i>From I.E.</i>	

*Data required for Spring NAEYC ECADA Annual Report*